



PASIR RIS PRIMARY SCHOOL

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1 February 2024

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Dear Parents /Guardians,

Assessment Matters @ Primary Five

Assessment is an integral part of our students' learning process and goes beyond tests and examinations. In everyday learning, the school uses various modes of assessment to provide information to students and parents on their learning and progress. These include bite-sized tests, performance tasks, in-class work, class discussions and homework, as well as weighted assessment (WA) held once a term for each subject.

Assessment information from both weighted (WA) and non-weighted assessments are used to assess students' learning and provide feedback so they can set targets and close their learning gaps. The information will also be useful to parents/guardians in supporting your children/wards' learning.

The table below shows the weighted assessment (WA) schedule and weighting for the academic year. (Refer to Annex 1 for WA1 topics/skills to be assessed.)

Subject	WA 1 (15%)	*WA 2 (15%)	*WA 3 (15%)	*End-of-Year Examination (55%)
English Language	Term 1 Week 8	Term 2 Week 8	Term 3 Week 8	Term 4 Week 4 (Oral) Weeks 6 – 8 (Written)
Mathematics/Foundation Mathematics	Term 1 Week 9	Term 2 Week 8	Term 2 Week 8	
Mother Tongue Language	Term 1 Week 8	Term 2 Week 9	Term 3 Week 9	
Foundation Mother Tongue	Term 1 Week 8	Term 2 Week 9	Term 3 Week 9	
Higher Mother Tongue	Term 1 Week 10	Term 2 Week 7	Term 3 Week 7	
Science/Foundation Science	Term 1 Week 9	Term 2 Week 9	Term 3 Week 9	

***WA2, WA3 and EYE topics/skills to be assessed will be sent via PG at the start of each term.**

Your child/ward's Form Teachers will also update you on your child/ward's holistic development during the Student-led Parent Teacher Conference held at the end of each semester. More information will be provided closer to the date.

Please refer to the school's policy on WA matters below:

1. School will ensure a manageable assessment load with no more than one WA scheduled per day.
2. Students who are absent for WA must submit a valid medical certificate (MC) upon their return to school. No marks will be awarded to the student if he/she is absent without a valid MC. Letters by parents are not acceptable as the school needs official MCs issued by registered medical doctor to maintain fairness and consistency to all. Consistent to the government's practice, MCs issued by TCM practitioners are currently not acceptable.
3. There will be no make-up assessments for students who are absent for WA. To support students' learning, absentees will be allowed to attempt pen-and-paper WA at home after they return to school. They will hand in the completed papers to their subject teachers for marking, solely for the purpose that they may receive feedback on their learning.
4. The results for any absentees for the whole year will be calculated based on those assessments they have taken in the year. Absentees for any of the weighted school assessments will not be qualified for the school's academic awards, as their final results would be a prorated one. To ensure fairness, only students who have sat for all the assessments for the year will be eligible for the school's academic awards.
5. Any student caught cheating/attempting to cheat during WA or attempting to alter marks and/or answers during checking of papers will be subjected to disciplinary consequences.

Thank you for your partnership.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Liza Rahmat', with a stylized flourish at the end.

Ms Liza Rahmat
Principal

Primary 5 Weighted Assessment Schedule & Format – Term 1(Standard Subjects) Annex 1

SUBJECT	DESCRIPTION OF COMPONENT /ITEM TYPE	SKILLS/ TOPICS	DATE
English Language	<ul style="list-style-type: none"> ▪ Students apply knowledge of grammar, vocabulary and comprehension. 	<ul style="list-style-type: none"> ▪ Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts. ▪ Demonstrate comprehension of a range of texts at the literal and inferential levels. ▪ Understand implied meaning by reading and/or viewing closely and critically. <ul style="list-style-type: none"> ◦ Grammar ◦ Vocabulary ◦ Editing ◦ Synthesis and Transformation ◦ Comprehension 	Term 1 Week 8 21 Feb
Math	<ul style="list-style-type: none"> ▪ Students apply mathematical concepts in solving problems. 	<ul style="list-style-type: none"> ▪ Demonstrate application of mathematical concepts and skills as well as thinking, reasoning, communication, application and metacognitive skills through problem solving ▪ Topics assessed are <ul style="list-style-type: none"> ◦ Whole Numbers ◦ Four Operations of Whole Numbers ◦ Fractions 	Term 1 Week 9 1 Mar
Mother Tongue Language	<ul style="list-style-type: none"> ▪ Students apply knowledge of grammar, vocabulary and comprehension. 	<ul style="list-style-type: none"> ▪ Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts ▪ Demonstrate comprehension of a range of texts at the literal and inferential levels ▪ Show understanding of implied meaning by reading closely 	Term 1 Week 8 20 Feb

Science	<ul style="list-style-type: none"> ▪ Students apply science concepts and skills at the different learning stations. 	<ul style="list-style-type: none"> ▪ Topics assessed are <ul style="list-style-type: none"> ◦ Water and Changes of State ◦ The Water Cycle 	Term 1 Week 9	
			P5Em	27 Feb
			P5Re	
			P5Em	28 Feb
			P5Si	29 Feb
			P5Te	

Primary 5 Weighted Assessment Schedule & Format – Term 1 (Foundation Subjects)

SUBJECT	DESCRIPTION OF COMPONENT /ITEM TYPE	SKILLS/ TOPICS	DATE
Foundation Math	<ul style="list-style-type: none"> ▪ Students apply mathematical concepts in solving problems. 	<ul style="list-style-type: none"> ▪ Demonstrate application of mathematical concepts and skills as well as thinking, reasoning, communication, application and metacognitive skills through problem solving. ▪ Topics assessed are <ul style="list-style-type: none"> ○ Whole Numbers ○ Four Operations of Whole Numbers 	Term 1 Week 9 1 Mar
Foundation Mother Tongue Language	<ul style="list-style-type: none"> ▪ Students express their responses based on a video stimulus given. 	<ul style="list-style-type: none"> ▪ Speak fluently and effectively with grammatical accuracy, using appropriate vocabulary and structures 	Term 1 Week 8 20 Feb

Primary 5 Weighted Assessment Schedule & Format – Term 1 (Higher Mother Tongue)

SUBJECT	DESCRIPTION OF COMPONENT /ITEM TYPE	SKILLS/ TOPICS	DATE
Higher Mother Tongue Language	<ul style="list-style-type: none"> ▪ Students apply knowledge of grammar, vocabulary and comprehension. 	<ul style="list-style-type: none"> ▪ Demonstrate the correct use of grammar, spelling and punctuation, and the appropriate use of vocabulary in given contexts ▪ Demonstrate comprehension of a range of texts at the literal and inferential levels ▪ Show understanding of implied meaning by reading closely 	Term 1 Week 10 6 Mar